

Saint John the Evangelist School
Summer Reading List 2024
Students Entering Grade 5

Students,

You will read two books and five fairy tales this summer. One book title should be chosen from each of the lists below. You may choose any five fairy tales to read. Please choose stories by either Hans Christian Andersen, the Brothers Grimm, or Perrault.

Formats for the two books are provided on the next two pages of the packet. The fairy tale reports can be selected from the following formats: newspaper article, cereal box, filmstrip, or problem/solution. These formats are also included in the packet. The formats are double-sided. You do not need to use the same type of reporting for all of the books. Please include the type of book report format that you are using.

Choose one title.

Stella by Starlight - Sharon Draper
In the Year of the Boar and Jackie Robinson-Bette Bao Lord
Out of My Mind – Sharon Draper
When Life Gives You O.J. – Erica Perl
Merci Suarez Changes – Meg Medina
The One and Only Ivan – Katherine Applegate
City of Ember – Jeanne DuPrau
Regarding the Fountain – Kate Klise
Long Way to Chicago – Richard Peck
The Dragon in the Sock Drawer – Kate Klimo
Dead End in Norvelt-Jack Gantos
My Side of the Mountain-Jean Craighead George
How Tia Lola Came to (Visit) Stay-Julia Alvarez
Esperanza Rising-Pam Munoz Ryan
Love That Dog-Sharon Creech
Song for a Whale-Lynne Kelly
Things Seen from Above-Shelley Pearsall
Finding Langston-Lisa Cline-Ransome

Choose one title.

Countdown-Deborah Wiles
Trapped: How the World Rescued 33 Miners from 2,000 Feet Below the Chilean Desert-Marc Aronson
The Watsons Go to Birmingham-Christopher Paul Curtis
Where the Red Fern Grows-Wilson Rawls
Brown Girl Dreaming-Jacqueline Woodson
Barbed Wire Baseball-Marissa Moss
Lifeboat 12-Susan Hood
True Confessions of Charlotte Doyle-Avi
Inside Out and Back Again-Thanh Lai
One Crazy Summer-Williams-Garcia
Night Divided-Jennifer Nielsen

BOOK REPORTS

You are to complete a book report for each of the books. I have included some ideas on ways to report on the books. You may write a book report following the classic format, or try one of the other ideas. You may choose a different kind of report for each book if you would like.

CLASSIC FORMAT

The classic format usually includes:

Introductory paragraph: In the first paragraph, include the author, title, and a one or two sentence description of the idea of the book.

Plot summary: Describe the plot in one or two additional paragraphs. Your teacher will be looking for references to the elements of the book like character, setting, and theme.

Analysis: This is the meat of your book report and your chance to give your own opinion and review of the book in two or three paragraphs. What makes it believable? Why is it funny? How is it disturbing? What is surprising? Was there an exceptional character?

Could you relate to any of the characters or the action in the story?

Conclusion: Finish up with a short paragraph summarizing your review.

BOOK REVIEWER

Pretend that you are a book reviewer for a news service for kids. Your assignment is to report, in an enthusiastic manner, on the book of your choice. Summarize your book and give your opinion as the closing comment.

PROBLEM CHARACTER

Report about a character in your book that causes problems. Describe how this character looks and acts. What problems does he or she cause? What effect does this character have on the main character? How does the story end for the difficult character?

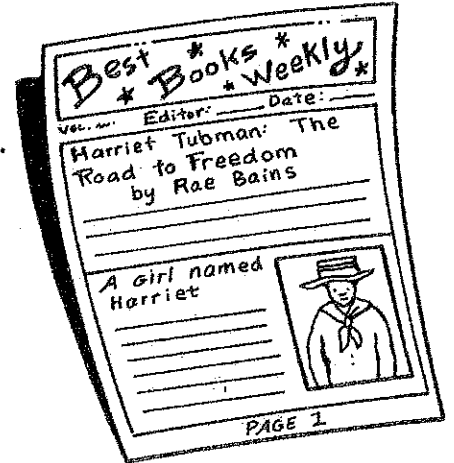
TEST OR TRIAL

In early myths and legends, the main character often had to pass a test or trial. Does the main character in your book have to prove himself or herself through a test of some kind? If so, what is the test? What personal qualities, talents, or skills are needed for success? Make sure that you fully explain how the quality, talent, or skill has helped the character prove himself/herself. Use examples from the book to support your explanation.

Name _____

★ Newspaper Book Report ★

This book report takes the form of a newspaper. Use the following requirements to design and lay out your book report. Place the articles and features where you think they fit best.



Check off each requirement after you've completed it.

Requirements

TITLE/NAME OF NEWSPAPER

Create a title for your newspaper. It can be related to the book, your name, the class, your school, and so on.

ARTICLES

Summary

At the top of the first page, write a summary of your book in a well-developed paragraph.

1. Make sure your summary answers *who, what, where, why, and when.*
2. Create a headline that relates to the summary.

Main Character

Write a brief article about the main character.

1. Describe who the character is, what he or she did, personality traits, and interesting things about the character.
2. Create a headline that relates to the article.
3. Draw a picture of your main character in a scene from the book.

Antagonist

Write a brief article about the antagonist. Write in complete paragraphs.

1. Explain why this person/thing is the antagonist.
2. Create a headline that relates to the article.
3. Draw a picture of your antagonist causing the problem.

New Ending

Write a different ending to the book that changes the outcome of the story.

- © Create a headline that relates to the article.

CEREAL BOX BOOK REPORT

*Front of the box: Include the name of the cereal and a picture. Invent a name for the cereal that is related to the title of the book and sounds like a cereal. Do not use the exact title of the book.

*Back of the box - Students need to design a game that is based on the story. It can be a puzzle, a word search, a word scramble, a maze, a crossword puzzle, a hidden pictures illustration, or any other fun activity that might be found on the back of a cereal box. Make sure it includes information from the book.

*Left side of the box: Students have to write a summary of their book.

*Top of the box: Students need to write the name of the book, the author, number of pages, and they must give the book a rating.

*Right side of the box: Students need to write the "ingredients" of their book - the characters and setting.

*Students need to come up with an oral presentation that will help them share their cereal. Try to think of a very creative "commercial" to sell your cereal (tell others to read your book).

***** EXTRA CREDIT *****

*Prize: Cereal boxes often include a prize. Your prize must be something the main character could have used in the book or something that reminds you of the main character. You can even include a picture of the prize on the front of your box to let the reader know what is inside the box.

Cereal Box Book Report Templates

Left Side of Box: Cut out this box and place in on the left side of your cereal box.

Write a summary that describes the main problem and how the problem was solved. Try to use words that will "grab" the readers' attention and make them want to buy your cereal.

Summary of Book: _____

Top of Box: Cut out this box and place in on the top of your cereal box.

Title of Book: _____
Author: _____ # of Pages: _____
Rating: ★ ★ ★ ★ ★ _____
Your Name

Cereal Box Samples



comparing the two boxes



13/11/2012

FILMSTRIP REPORT

PANEL 1: should include the title of your filmstrip, your name, and a general picture about the topic.

PANELS 2-5: should include a summary of the story. Order the panels sequentially. Include at least two sentences describing the illustrations for each panel. More panels can be used if needed.

PANELS 6,7: should include illustrations of the main characters in the story. Include at least two sentences describing the characters.

PANEL 8: should illustrate an interesting fact about the story that you did not include in an earlier panel. Include two sentences describing the illustration.

PANEL 9: should illustrate your thoughts about what the future holds for one of the characters. Use your imagination when thinking about the possibilities. Include two sentences describing the illustration.

Name _____

Filmstrip Book Report T E M P L A T E



Name [★] Please write or type your report on a separate sheet of paper.

Problems and Solutions



Every story has a problem, no matter how small, and a way of taking care of, or solving, the problem. How the problem is taken care of is called the solution.

Think about the story in your book and follow the directions.

Book title _____ Author _____

A large, decorative border that frames the writing area. The border consists of a repeating pattern of small, rectangular shapes with rounded ends, arranged in a slightly irregular, hand-drawn style. The border is thicker on the left side, suggesting it might be the spine of a book. The overall appearance is that of a hand-drawn or stamped decorative frame.

1. Tell the main problem in your story.

2. Tell the different things the characters did to try to solve the problem. (These things are called solutions.)

3. Tell how the problem was finally solved.

4. Think of a different way you might have solved the problem.

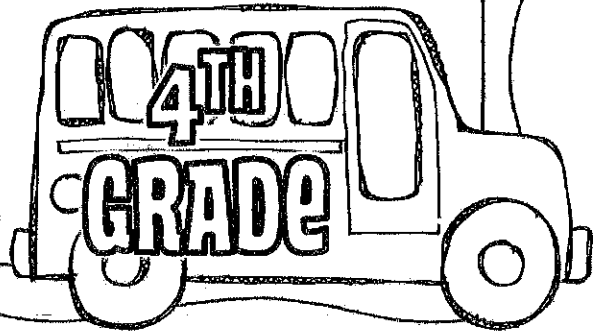
5. Would your solution to the problem have changed the story in any way? Explain.

My Daily Math

Summer

PRACTICE BOOK

Name: _____





Summer, Day 1

- 1** Rewrite the following fraction as a decimal:

$$\frac{4}{10} =$$

2 $2 \times 6 =$ _____

- 3** List all the factors for the number 24:
- _____

4

Write the first four terms of a pattern that fits the following rule:
Start at 2 and add 12.

5

$$\frac{1}{10} + \frac{80}{100} =$$



Summer, Day 3

- 1** Use $>$, $<$, or $=$ to show which is greater:

3 minutes 46 seconds

2 $81 \div 9 =$ _____

3 $2\frac{1}{3} + 2\frac{1}{3} =$

4

During the month of June, Kylie sold lemonade and cookies at her lemonade stand. Each day, she sold one hundred glasses of lemonade for twenty-five cents each and fifty cookies for fifty cents each. How much money did she make during June?

5

$130 + 70 =$ _____



Summer, Day 2

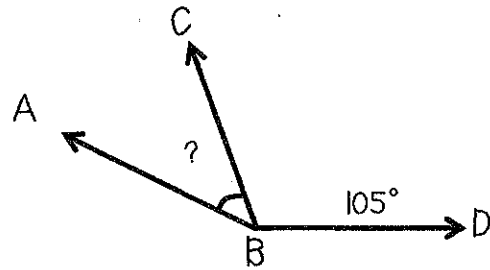
- 1 Use $>$, $<$, or $=$ to show which is greater:

$$204,960 \quad \bigcirc \quad 240,960$$

2 $250 - 90 =$ _____

$$\begin{array}{r} 934 \\ \times \quad 5 \\ \hline \end{array}$$

- 4 If angle ABD is 160° what is the measurement (in degrees) of angle ABC? _____



5
$$\begin{array}{r} 381,206 \\ + 118,904 \\ \hline \end{array}$$



Summer, Day 4

Use the number **1,060,100** to answer the following questions:

- 1 How much greater than one million is the number?

- 2 Add nine hundred to the number. What number do you have now?

- 5 Write the expanded form of the number:

- 3 Write the written form of the number:

- 4 What value is represented by the digit in the ten thousands place?



Summer, Day 5

- 1** Round the following number to the nearest hundred:

1,240,561 _____

2 $6 \times 3 =$ _____

3 $6\frac{2}{4} - 1\frac{1}{4} =$

- 4** What is the fifth term in a pattern that fits the rule:
Start at 5 and add 7? _____

5

$$\begin{array}{r} 16 \\ \times 20 \\ \hline \end{array}$$



Summer, Day 7

- 1** Use $>$, $<$, or $=$ to show which is greater:

0.14 ○ 0.41

2 $42 \div 6 =$ _____

3 $\frac{3}{6} + \frac{3}{6} =$ _____

- 4** Circle the improper fraction that matches the mixed number:

number: $5\frac{1}{2}$

$$\frac{10}{2} \qquad \frac{11}{2} \qquad \frac{5}{2}$$

5

$$\begin{array}{r} 46 \\ \times 32 \\ \hline \end{array}$$



Summer, Day 6

- 1 Use $>$, $<$, or $=$ to show which fraction is greater:

$$\frac{1}{4} \quad \bigcirc \quad \frac{1}{8}$$

2 $240 - 120 =$ _____

3
$$\begin{array}{r} 26,104 \\ + 57,691 \\ \hline \end{array}$$

- 4 The measurement of angle ABC is 33° less than a right angle. What is the measurement of angle ABC?
- _____

- 5 How many seconds are in three hours?
- _____



Summer, Day 8

1
$$\frac{8}{10} - \frac{2}{10} =$$

2
$$\begin{array}{r} 601 \\ \times \quad 7 \\ \hline \end{array}$$

3 $220 + 80 =$ _____

- 4 Use $>$, $<$, or $=$ to show which is greater:

9,000 mL \bigcirc 9 liters

5
$$5 \overline{) 365}$$



Summer, Day 9

- 1 Rewrite the following decimal as a fraction:

$$0.61 =$$

2 $63 \div 9 =$ _____

3
$$\begin{array}{r} 233,102 \\ - 198,897 \\ \hline \end{array}$$

4

If the measurement of an angle is 30° greater than the measurement of a right angle, is the angle an acute or obtuse angle?

5

$$9 \times 8 =$$



Summer, Day 11

- 1 Use $>$, $<$, or $=$ to show which fraction is greater:

$$\frac{1}{12} \quad \bigcirc \quad \frac{1}{2}$$

2 $5 \times 6 =$ _____

3 $1\frac{1}{4} + 3\frac{2}{4} =$

4

Keith spend a lot of his summer vacation traveling. He traveled three thousand nine hundred thirty kilometers from California to New York, one thousand six hundred ten kilometers from New York to Florida and then three thousand five hundred sixty kilometers from Florida to California. How many kilometers did he travel in total?

5

$$32 \div 4 =$$



Summer, Day 10

Use the number **1,109,500** to answer the following questions:

- 1** How much greater than one million is the number?

- 2** Add one thousand to the number. What number do you have now?

- 5** Write the expanded form of the number:

3

Write the written form of the number:

4

What value is represented by the digit in the hundred thousands place?



Summer, Day 12

- 1** Use $>$, $<$, or $=$ to show which is greater:

$1,340,818$ \bigcirc $1,340,881$

2 $100 + 1,000 =$ _____

3

$$\begin{array}{r} 751 \\ \times \quad 9 \\ \hline \end{array}$$

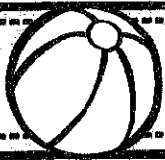
4

Circle the mixed number that matches the improper fraction: $\frac{8}{6}$

$1\frac{2}{6}$ $1\frac{1}{6}$ $2\frac{2}{6}$

5

$$4 \overline{) 484}$$



Summer, Day 13

- 1 Rewrite the following fraction as a decimal:

$$\frac{6}{100} =$$

2 $7 \times 3 =$ _____

3 $7\frac{3}{8} - 1\frac{1}{8} =$

- 4 Are there any parallel lines in the following polygon?

YES

NO



If yes, label the parallel lines with arrows.

5

$$\begin{array}{r} 501,024 \\ - 179,095 \\ \hline \end{array}$$



Summer, Day 15

- 1 Write the mixed number to match the improper fraction:

$$\frac{7}{6}$$

2 $72 \div 8 =$ _____

3 $\frac{1}{10} + \frac{1}{10} =$ _____

- 4 Round the following number to the nearest ten:

1,081,094 _____

5

$$\begin{array}{r} 19 \\ \times 96 \\ \hline \end{array}$$



Summer, Day 14

Start with the number **53** and follow the directions:

- 1** Multiply the number by twenty-seven:

Answer:

- 2** Take your answer from question one and add one hundred fifty-three:

Answer:

- 3** Take your answer from question two and subtract thirty-two:

Answer:

- 4** Take your answer from question three and multiply by six:

Answer:

- 5** Take your answer from question four and divide by three:

Final answer:



Summer, Day 16

- 1** Rewrite the following decimal as a fraction:

$$0.24 =$$

- 2**
- $$\begin{array}{r} 633, 224 \\ - 148, 222 \\ \hline \end{array}$$

- 3**
- $$\begin{array}{r} 1, 009 \\ \times \quad 8 \\ \hline \end{array}$$

- 4**
- $$3 \overline{) 613}$$

- 5** $600 - 400 =$ _____



Summer, Day 17

- 1** Circle the numbers that are factors for the number **100**:

2 3 4 5 10

2 $49 \div 7 =$ _____

3 $9\frac{1}{10} + 2\frac{8}{10} =$

5 $7 \times 6 =$ _____

- 4** For each pie that Jackie sells, she makes six dollars. How much money will she make if she sells twelve pies?



Summer, Day 19

- 1** Write the mixed number to match the improper fraction:

$\frac{12}{5}$ _____

2
$$\begin{array}{r} 31,998 \\ + 13,702 \\ \hline \end{array}$$

5
$$\begin{array}{r} 80 \\ \times 40 \\ \hline \end{array}$$

3 $\frac{6}{12} - \frac{1}{12} =$ _____

- 4** If the measurement of an angle is 2° less than the measurement of a right angle, is the angle an acute or obtuse angle?



Summer, Day 18

Use the number **689,058** to answer the following questions:

1 What value is represented by the digit in the thousands place?

2 How many groups of hundred thousands are in the number?

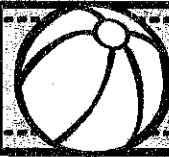
5 Write the expanded form of the number:

3

Write the written form of the number:

4

How much do you need to add to the number to get to one million?



Summer, Day 20

1 Use $>$, $<$, or $=$ to show which is greater:

124,315 ○ 124,351

2 $90 + 110 =$ _____

3

$$\begin{array}{r} 2,500 \\ \times \quad 6 \\ \hline \end{array}$$

4

Rewrite the following fraction as a decimal:

$$\frac{7}{10} =$$

5

Round the following number to the nearest thousand:

1,938,201 _____



Summer, Day 21

- 1 Circle the improper fraction that matches the mixed number: $6 \frac{1}{3}$

$$\frac{19}{3}$$

$$\frac{12}{3}$$

$$\frac{11}{3}$$

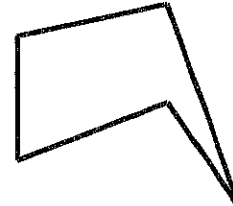
2 $24 \div 6 =$ _____

3
$$\begin{array}{r} 92,567 \\ - 46,231 \\ \hline \end{array}$$

- 4 Does the following polygon have a line of symmetry (circle the correct answer)?

YES

NO



5 $7 \times 4 =$ _____



Summer, Day 23

- 1 Use $>$, $<$, or $=$ to show which is greater:

0.50 ○ 0.5

2
$$\begin{array}{r} 775,927 \\ - 275,071 \\ \hline \end{array}$$

3 $\frac{1}{8} + \frac{2}{8} =$ _____

- 4 Thirty-nine people each ate one popsicle. If each popsicle weighed fifty-one grams, what was the total weight of popsicles eaten?
- _____

5 $1,000 - 700 =$ _____



Summer, Day 22

4

Use $>$, $<$, or $=$ to show which is greater:

8 minutes 500 seconds

5

$$8 \overline{) 307}$$

1 Round the following number to the nearest ten thousand:

1,041,999 _____

2 $7 \times 9 =$ _____

3
$$\begin{array}{r} 2,312 \\ \times \quad 4 \\ \hline \end{array}$$



Summer, Day 24

4

List all the factor pairs for the following number: 36

1 Use $>$, $<$, or $=$ to show which fraction is greater:

$\frac{4}{6}$ $\frac{2}{6}$

5

$$\begin{array}{r} 84 \\ \times 88 \\ \hline \end{array}$$

2 $48 \div 8 =$ _____

3 $5\frac{2}{3} - 4\frac{1}{3} =$



Summer, Day 25

1 List all the factors for the number 32:

2 $9 \times 5 =$ _____

3 $\frac{7}{12} - \frac{5}{12} =$ _____

4 Are there any pairs of parallel lines in the following polygon?

YES

NO



If yes, label the parallel lines with arrows.

5 $12 \div$ _____ $= 4$



Summer, Day 27

1 Rewrite the following decimal as a fraction:

$0.10 =$

4 Circle the mixed number that matches the improper fraction: $\frac{10}{3}$

$7\frac{1}{3}$

$2\frac{1}{3}$

$3\frac{1}{3}$

2 $50 \div 5 =$ _____

5
$$\begin{array}{r} 71 \\ \times 92 \\ \hline \end{array}$$

3
$$\begin{array}{r} 68,884 \\ + 9,175 \\ \hline \end{array}$$



Summer, Day 26

- 1 Use $>$, $<$, or $=$ to show which is greater:

$$0.87 \quad \bigcirc \quad 0.49$$

2 $3 \times \underline{\hspace{2cm}} = 21$

3 $\frac{3}{8} + \frac{2}{8} = \underline{\hspace{2cm}}$

- 4 Julia found a pattern in the bugs in her garden. For each ladybug she saw, she found seven baby ladybugs. If she counted a total of twenty-one adult ladybugs, how many babies did she find?

5 $49 \div 7 = \underline{\hspace{2cm}}$



Summer, Day 28

- 1 Use $>$, $<$, or $=$ to show which fraction is greater:

$$\frac{5}{12} \quad \bigcirc \quad \frac{3}{12}$$

2 $4 \times 6 = \underline{\hspace{2cm}}$

3 $3\frac{1}{6} + 3\frac{2}{6} = \underline{\hspace{2cm}}$

- 4 Grant and Lucy each have a lemonade stand. In one day Grant sold forty-two cups of lemonade for fifty cents each, while Lucy sold thirty-seven cups of lemonade for fifty-five cents each. Who made more money?

5 $40 \div \underline{\hspace{2cm}} = 8$



Summer, Day 29

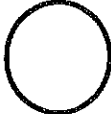
- 1 Round the following number to the nearest hundred thousand:

1,364,200 _____

2 $6 \times 4 =$ _____

3
$$\begin{array}{r} 77,301 \\ - 27,981 \\ \hline \end{array}$$

- 4 Use $>$, $<$, or $=$ to show which is greater:

3 liters  1,100 mL

5
$$\begin{array}{r} 5 \overline{)1,060} \end{array}$$



Summer, Day 31

Start with the number 1,024 and follow the directions:

- 1 Multiply the number by four:

Answer:

- 2 Take your answer from question one and subtract two thousand two hundred:

Answer:

- 3 Take your answer from question two and add one thousand thirty five:

Answer:

- 4 Take your answer from question three and multiply by three:

Answer:

- 5 Take your answer from question four and divide by two:

Final answer:



Summer, Day 30

4

$$\begin{array}{r} 33 \\ \times 37 \\ \hline \end{array}$$

1 Write the improper fraction to match the mixed number:

$$4 \frac{3}{4} \quad \underline{\hspace{2cm}}$$

2 $9 \times \underline{\hspace{2cm}} = 27$

3 $24 \div 8 = \underline{\hspace{2cm}}$

5

Rewrite the following fraction as a decimal:

$$\frac{74}{100} =$$



Summer, Day 32

4

$$9 \overline{) 2,100}$$

1 Circle the numbers that are factors for the number 60:

2 3 4 5 10

2

$$\begin{array}{r} 1, 103, 250 \\ + 2, 959, 150 \\ \hline \end{array}$$

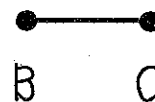
5

Circle the line segment:

3

$$\frac{9}{10} - \frac{3}{10} = \underline{\hspace{2cm}}$$

A





Summer, Day 33

- 1 Write the improper fraction to match the mixed number:

$$6 \frac{1}{8} \quad \underline{\hspace{2cm}}$$

2 $1,500 - 800 = \underline{\hspace{2cm}}$

3 $10 \frac{32}{100} - 8 \frac{24}{100} = \underline{\hspace{2cm}}$

- 4 Use $>$, $<$, or $=$ to show which is greater:

$$501,950 \quad \bigcirc \quad 105,950$$

- 5 What comes next?

2, 12, 10, 20, 18, 28, 26, $\underline{\hspace{2cm}}$



Summer, Day 35

- 1 Use $>$, $<$, or $=$ to show which is greater:

$$0.01 \quad \bigcirc \quad 0.10$$

2 $3 \times 9 = \underline{\hspace{2cm}}$

3
$$\begin{array}{r} 101,251 \\ + 109,199 \\ \hline \end{array}$$

- 4 Round the following number to the nearest million:

$$1,981,100 \quad \underline{\hspace{2cm}}$$

5
$$\frac{46}{100} + \frac{2}{10} = \underline{\hspace{2cm}}$$



Summer, Day 34

4

$$8 \overline{) 6,083}$$

1
$$\begin{array}{r} 211,981 \\ - 207,047 \\ \hline \end{array}$$

2 $900 + 4,100 =$ _____

3 $64 \div 8 =$ _____

5 $4 \times 8 =$ _____



Summer, Day 36

4 Write a number with a seven in the tenths place and a four in the hundredths place:

1
$$\begin{array}{r} 9,088 \\ \times \quad 6 \\ \hline \end{array}$$

2 $48 \div 6 =$ _____

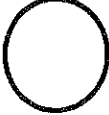
3
$$\begin{array}{r} 250,091 \\ + 85,081 \\ \hline \end{array}$$

5 Rewrite the following decimal as a fraction:
 $0.09 =$



Summer, Day 37

- 1** Use $>$, $<$, or $=$ to show which is greater:

6 feet  56 inches

2 $2,050 + 50 =$ _____

3
$$\begin{array}{r} 1,038,240 \\ + \quad 989,160 \\ \hline \end{array}$$

- 4** List all the factor pairs for the following number: 48

- 5** Write a number with a:
- 4 in the hundreds place
 - 3 in both the thousands place & ones place
 - 2 in the ten thousands place
 - 1 in the millions place
 - 0 in both the hundred thousands place & tens place:
- _____



Summer, Day 39

1
$$\begin{array}{r} 137,284 \\ - \quad 64,085 \\ \hline \end{array}$$

2 $90 \div 10 =$ _____

3 $8 \times 7 =$ _____

4
$$\begin{array}{r} 60 \\ \times 87 \\ \hline \end{array}$$

5 $\frac{6}{10} + \frac{13}{100} =$ _____



Summer, Day 38

4

$$9 \overline{) 1,027}$$

1

$$\begin{array}{r} 1,235 \\ \times \quad 5 \\ \hline \end{array}$$

2

$$8 \times \underline{\hspace{2cm}} = 24$$

3

$$\begin{array}{r} 1,110,279 \\ + 1,839,106 \\ \hline \end{array}$$

5

$$\frac{11}{100} + \frac{7}{10} = \underline{\hspace{2cm}}$$



Summer, Day 40

3

Write the written form of the number:

1

What value is represented by the digit in the hundred thousands place?

2

If you add seven to the number, would the new number be odd or even?

4

How much do you need to add to the number to get one million?

5

Write the expanded form of the number:

Answer Key Pg. 1

Summer Daily Math

Day 1

- 0.4
- 12
- 1, 2, 3, 4,
6, 8, 12, 24
- 2, 14, 26,
38
- 90/100 or
9/10

Day 2

- <
- 160
- 4, 670
- 55°
- 500, 110

Day 3

- >
- 9
- 4 $\frac{2}{3}$
- \$1, 500
- 200

Day 4

- 60, 100
- 1, 061, 000
- One million
sixty
thousand
one hundred
- 60, 000
- 1, 000, 000 +
60, 000 + 100

Day 5

- 1, 240, 600
- 18
- 5 $\frac{1}{4}$
- 33
- 320

Day 6

- >
- 120
- 83, 795
- 57°
- 10, 800 seconds

Day 7

- <
- 7
- 6/6 or 1
- 11/2
- 1, 472

Day 8

- 6/10
- 4, 207
- 300
- =
- 73

Day 9

- 61/100
- 7
- 34, 205
- Obtuse
- 72

Day 10

- 109, 500
- 1, 110, 500
- One million one hundred
nine thousand five
hundred
- 500
- 1, 000, 000 + 100, 00
+ 9, 000 + 500

Day 11

- <
- 30
- 4 $\frac{3}{4}$
- 9, 100 km
- 8

Day 12

- <
- 1, 100
- 6, 759
- 1 $\frac{2}{6}$
- 121

Day 13

- 0.06
- 21
- 6 $\frac{2}{18}$
- No
- 321, 929

Day 14

- 1, 431
- 1, 584
- 1, 552
- 9, 312
- 3, 104

Day 15

- 1 $\frac{1}{6}$
- 9
- 2/10
- 1, 081, 090
- 1, 824

Day 16

- 24/100
- 485, 002
- 8, 072
- 204 R 1
- 200

Answer Key pg. 2

Summer Daily Math

Day 17

1. 2, 4, 5, 10
2. 7
3. $11 \frac{9}{10}$
4. \$72
5. 42

Day 18

1. 9, 000
2. 6
3. Six hundred eighty-nine thousand fifty-eight
4. 310, 942
5. $600,000 + 80,000 + 9,000 + 50 + 8$

Day 19

1. $2 \frac{2}{5}$
2. 45, 700
3. $5 \frac{1}{2}$
4. Acute
5. 3, 200

Day 20

1. <
2. 200
3. 15, 000
4. 0.7
5. 1, 938, 000

Day 21

1. $19 \frac{1}{3}$
2. 4
3. 46, 336
4. No
5. 28

Day 22

1. 1, 040, 000
2. 63
3. 9, 248
4. <
5. 38 R 3

Day 23

1. =
2. 500, 856
3. $\frac{3}{8}$
4. 1, 989 grams
5. 300

Day 24

1. >
2. 6
3. $1 \frac{1}{3}$
4. $1 \times 36, 2 \times 18, 3 \times 12, 4 \times 9, 6 \times 6$
5. 7, 392

Day 25

1. 1, 2, 4, 8, 16, 32
2. 45
3. $\frac{2}{12}$
4. Yes



5. 3

Day 26

1. >
2. 7
3. $\frac{5}{8}$
4. 147
5. 7

Day 27

1. $\frac{10}{100}$ or $\frac{1}{10}$
2. 10
3. 78, 059
4. $3 \frac{1}{3}$
5. 6, 532

Day 28

1. >
2. 24
3. $6 \frac{3}{6}$
4. Grant
5. 5

Day 29

1. 1, 400, 000
2. 24
3. 49, 320
4. >
5. $\frac{2}{12}$

Day 30

1. $19 \frac{1}{4}$
2. 3
3. 3
4. 1, 221
5. 0.74

Day 31

1. 4, 096
2. 1, 896
3. 2, 931
4. 8, 793
5. 4396 R 1

Day 32

1. 2, 3, 4, 5, 10
2. 4, 062, 400
3. $\frac{6}{10}$
4. 233 R 3
5. ● — ●

B C

Answer Key pg. 3

Summer Daily Math

Day 33

1. $49/8$
2. 700
3. $2 \frac{8}{100}$
4. $>$
5. 36

Day 34

1. 4, 934
2. 5, 000
3. 8
4. 760 R 3
5. 32

Day 35

1. $<$
2. 27
3. 210, 450
4. 2, 000, 000
5. $66/100$

Day 36

1. 54, 528
2. 8
3. 335, 172
4. 0.74
5. $9/100$

Day 37

1. $>$
2. 2, 100
3. 2, 027, 400
4. $1 \times 48, 2 \times 24, 3 \times 16, 4 \times 12,$
 6×8
5. 1, 023, 403

Day 38

1. 6, 175
2. 3
3. 2, 949, 385
4. 114 R 1
5. $7/100$

Day 39

1. 73, 199
2. 9
3. 56
4. 5220
5. $73/100$

Day 40

1. 900, 000
2. Even
3. Nine hundred nine thousand one hundred three
4. 90, 897
5. $900, 000 + 9, 000 + 100 + 3$